

# Nazarene Educators Worldwide

To embrace, encourage, and empower through a network of Christian educators.



## What's Inside

A Teacher Loves...  
by Becky Ramsey  
Page 2

Classroom Observations  
by Lance Howard  
Page 2

Membership in Nazarene  
Educators Worldwide  
Page 3

[www.naznew.net](http://www.naznew.net)

# THE NEW

## Nazarene Educators Need Your Help

NEW is looking for excellent educators to serve on the 2017-2021 Executive Council

We are looking for excellent educators to serve on the 2017-2021 Executive Council of Nazarene Educators Worldwide. We need two individuals to represent each of these areas:

- Public and private schools (K—Secondary)
- Preschools/ Early Childhood Learning Centers
- Homeschool
- Christian Schools (K-Secondary)
- College/University Education Departments

We also need to elect a Chairperson to guide the work of this council. A job description for the general officers and of the chairperson can be found at NEW's website: [www.naznew.net](http://www.naznew.net).

Please consider the educators you know. Would you be willing to nominate someone to serve on the council? From you, we need the educator's name, area of education, and contact information (email, postal, and phone). Please write a few sentences describing what you know about the individual. We are interested in people who are passionate about the area of education they represent.

Our nominating committee will contact each person nominated and provide additional information to the nominee about the responsibilities.

Please send nomination information by Wednesday, February 15 to Lance Howard at [MrLanceHoward@gmail.com](mailto:MrLanceHoward@gmail.com).

Thank you for helping us to find the best individuals to serve and support our Nazarene educators in their ministry.

Lance Howard  
Current NEW Chair



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## A Teacher Loves. . . Submitted by Becky Ramsey, Christian Schools Representative

February is the month of love; and, for a teacher, that topic can mean many different things. A good teacher will always fall in love with new educational products and ideas. Of course a teacher will want to see these products prove their merit. The teacher will surely test them. The products will definitely have to be better than what she has been using and entice a learner that just isn't easily lured by just any method.

There is also the love of one's subject matter. We think our subject matter is so much more interesting than the teacher next to us! How can that teacher spend all day poring over that boring topic day after day when we have the delight of delving into our pure genius of discipline each moment? We are so lucky!

Beyond our subject matter, there is the love of education itself, the love of learning. Who could not fall in love with teaching children the joy of finding out how to discover new ideas for themselves? Teachers love it when students find the delight of learning how to unlock the mystery of the written page or to solve the puzzle of numbers and how they work.

Every teacher also loves to see a student make progress. That progress may be small, or it may be a major break-through. For a diligent teacher, that progress will be noted and celebrated. The celebration may be with a sticker, a pat on the back, or a "good job" whispered as the student walks by the teacher's desk. Progress will definitely be noted and celebrated because student progress is why we are here. Student progress is what the late nights are all about! That progress is why we are looking for those new programs and products. It is why we keep trying different curriculums and syllabuses.

Most of all, we as teachers just LOVE our students. We do everything for them. The month of February is really

All about the fact that . . . . .A TEACHER LOVES STUDENTS!

## Classroom Observations Submitted by Lance Howard, Current Chair of NEW

Depending on your school, district, or state's direction on classroom observations, educational leaders in the building have been conducting walk-throughs, informal observations, or formal observations. Since one goal of education is to help our school, teachers, and students learn and grow, it is logical to focus on how an instructional leader can make an impact on student learning.

In a 2013 Coaching Classroom Instruction presentation by Dr. Tammy Heflebower, Vice President of Marzano Research Laboratory, she covers the area of coaching teachers through classroom observation and support (<https://soltreemrls3.s3-us-west-2.amazonaws.com/marzanoresearch.com/media/documents/CoachingClassroomInstruction-AU-May-2013.pdf>).

She cites "an incontestable fact: "...student achievement in classes with highly skilled teachers is better than student achievement with less skilled teachers." (Effective Supervision: Supporting the Art and Science of Teaching, Marzano, Frontier, & Livingston, 2011)

In support of highly skilled teachers, it is also noted that "If a student is in one of the most effective classrooms, he/she will learn in 6 months what those in an average classroom will take a year to learn. And if a student is in one of the least effective classrooms in that school, the same amount of learning takes 2 years." (Deborah Loewenberg Ball, Dean of Education, University of Michigan)

Additionally, research leads us to note that a school building's principal directly impacts the classroom teacher's performance, who in turn directly impacts the level of student learning and performance (Dr. Heflebower).

So, what can educational leaders do to help foster highly skilled instructional leaders in the classroom? (Continued on page 4.)



## Membership in Nazarene Educators Worldwide

Nazarene Educators Worldwide is comprised of individuals and schools associated with the Church of the Nazarene who recognize the need for a support network to provide fellowship and resources to strengthen their educational ministries.

During the months of February and March, NEW will encourage all educators and Nazarene educational institutions to join and /or renew their membership.

This spring, the organization will produce a ballot for the officers of the NEW Council who will guide the ministry of this organization, Nazarene Educators Worldwide, for 2017-2021. In order to vote in this election, you must be a member of NEW.

**Members are active or retired:**

- \* Educators (licensed or in-training)
- \* Administrators
- \* Professors
- \* Support staff
- \* Pastors

**In:**

- \* Christian schools
- \* Early Childhood Learning Centers/ Preschools
- \* Public schools
- \* Private schools
- \* Home schools
- \* College/University Education Departments

### Nazarene Educators Worldwide Member Benefits

Discounts on annual conventions and workshops

Access to Members Only sections of the NEW website (blogs and discussion board)

Helpful resources and articles

The NEW, a monthly electronic publication providing resources for more effective ministry

Directory of Nazarene Christian Schools and public and homeschool teachers

Job search and placement resource for teachers, directors, and administrators of Nazarene Christian schools

Current legislative updates affecting childcare and weekday school ministries

Ideas for public school teachers to legally and appropriately include Judeo-Christian thought and values in the classroom

**There are four types of membership:**

#### Student

FREE for full-time students preparing for a career in education or full-time Christian ministry. This includes all benefits except voting privileges.

#### Individual

\$35.00 per year per person for teachers, early childhood learning center/preschool workers, homeschool parents and teachers, administrators, or pastors. This includes all benefits and voting privileges.

#### Retired Educator

\$30.00 per year per person is for retired teachers, early childhood learning center/preschool workers, homeschool parents and teachers, administrators, or pastors. This includes all benefits and voting privileges.

#### Institutional

\$100-\$200 per year per institution is for schools, preschools and early childhood learning centers, homeschool co-ops, universities/colleges, and other Nazarene institutions. The fee is based on the number of employees per institution. This includes all benefits and voting privileges for four people. 1-5 employees, \$100. 6-50 employees, \$150. 51+ employees, \$200.

Go to [www.naznew.net](http://www.naznew.net) to download a membership application. Submit electronically or mail to Nazarene Educators Worldwide

Global Ministry Center  
ATTN: Dan Harris  
7001 Prairie Star Parkway  
Lenexa, KS 66220



## Classroom Observations Submitted by Lance Howard, Current Chair of NEW

(Continued from page 2.)

Dr. Heflebower states that the primary purpose of coaching "should be to help teachers increase their effectiveness. To do this, coaches must help teachers identify areas for potential growth, practice strategies associated with those areas, and adjust their performance in response to feedback."

Therefore, she directs that the school (or district) needs to develop the following to foster teacher effectiveness (Dr. Heflebower):

- Develop a common language of teaching.
- Provide opportunities for focused feedback and practice.
- Provide opportunities for observing and discussing effective teaching.
- Require individual teacher growth and development plans on a yearly basis.

The following are highlights from both Dr. Marzano's book, *The Art and Science of Teaching*, and Dr. Heflebower's presentation:

- Teacher reflection is a key to helping a teacher make improvements.
- Even small increments in teacher effectiveness can have a positive effect on student achievement.
- Coaching: helping "transport" someone from where he/she is to where he/she wants or needs to be.
- There are three key behaviors in coaching: Observe, Judge, and Guide.
- When teachers receive an appropriate amount of support for professional learning (i.e. coaching), they have a better than 90% implementation rate for that particular professional learning.

Classroom observations are a key component to helping to increase teacher performance and to increase student learning. This practice will have a positive impact on both the school and the classroom. In addition to the teacher recognizing that a change in performance will be beneficial, it also has positive effects for the teacher: Enhanced leadership and communication skills in their professional practice, reduced stress, increased resilience, and increased workplace well-being (Dr. Heflebower).

There is a wealth of information and support in the work presented by the Marzano Research Laboratory ([www.marzanoresearch.com](http://www.marzanoresearch.com)) that can help direct an educational leader in setting up, maintaining, or expanding their work in the area of coaching teachers and is worthy of expanded investigation and implementation.

Article Research:

Marzano Research is a joint venture between Robert J. Marzano and Solution Tree.

<http://www.marzanoresearch.com>

Coaching Classroom Instruction HO - May 18, 2013. Teacher self-observation data. Observation data from coaches. Observation data from supervisors. Supporting Research and Practice. <https://soltreemrls3.s3-us-west-2.amazonaws.com/marzanoresearch.com/media/documents/CoachingClassroomInstruction-AU-May-2013.pdf>

